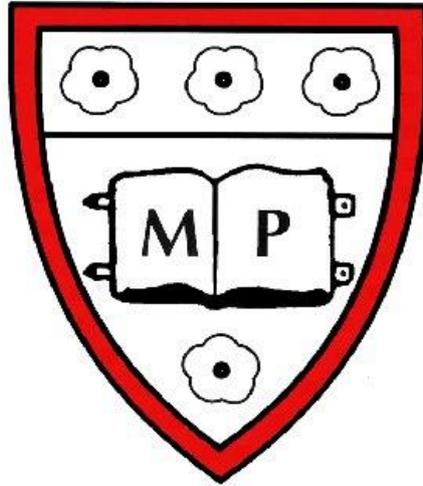


Malpas Park Primary School



"Making a difference together"

***Annual Report of the Governing
Body to Parents***

Academic Year 2012 - 2013

At Malpas Park Primary School our purpose is to provide a secure, supportive and inspirational environment where every individual is valued and enabled to achieve their full potential. A care and respect for the community and their wider environment is instilled along with the development of flexible and transferable skills for life-long learning. At our school we make a difference together."

January 23^d 2014

Dear Parents,

Another year has passed and the Governing Body continues to work closely with the school to ensure that it is a happy and safe place for your children to learn. Above all things, Governors value the stability and calmness of the learning environment, but inevitably many things contribute to potentially unsettle that peace. Not least is the continued financial pressure on the school and the challenges faced by the Head Teacher, staff and the Governing Body as a result of reduced budgets.

The advent of the new Literacy and Numeracy Frameworks which became statutory in September 2013, has brought significant change and the Governors have been impressed with the way that the Head Teacher and staff have adapted to and implemented the change, embracing the opportunities as well as tackling the demands that have come about.

Once again this year the performance of pupils at the school at the end of the Foundation Phase and Key Stage 2 has proved very high in comparison with other schools in Newport and across Wales. We as a Governing Body are most aware that this is due to the excellent learning and teaching provided by the very strong team of teaching practitioners and support staff at the school on a daily basis. Pupils' needs are met individually and their progress towards targets is tightly tracked starting with their well-being. Times and society are always changing and Mrs Guest reports that at school, '...we cannot expect children to learn unless their well-being at the start of each day is the very best it can be. We make it our duty to ensure that this is the case and are working increasingly closely with our families and outside agencies to support their needs'.

We are entering a year when we expect to undergo inspection by Estyn as part of the pre-determined cycle of monitoring by Welsh Government. The Governing Body, in full knowledge of the work that goes on at school, has every faith that this will be a positive experience for Malpas Park. As parents of pupils in attendance at the school, you have the right to petition for an opportunity to meet with the Governing Body to review the work carried out through the last academic year and to ask questions with regard to our strategic role within the school – further details with regard to this process are enclosed in the following report. If you would like to petition please contact Mrs Kindred at the school office by the last day of February 2014.

Yours sincerely,

Mrs Siân Parry

VISION AND MISSION STATEMENT

"At Malpas Park Primary School our purpose is to provide a secure, supportive and inspirational environment where every individual is valued and enabled to achieve their full potential. A care and respect for the community and their wider environment is instilled along with the development of flexible and transferable skills for life-long learning. At our school we make a difference together."

From this we take our **mission statement**;

"Making a difference together"

Our core values and vision reflect the fact that the children are unique individuals with different aptitudes and abilities. They learn at different speeds and come to school with a wide variety of differing experiences. They are however going to live in the same complex society where information technology and the super-highway will be an integral consideration.

*We therefore recognize the need to provide an **'entitlement curriculum'** an irreducible minimum range of experiences which every child has a right to receive. At the same time it is essential that a school provides this in such a way as to motivate children over the whole spectrum of aptitudes and abilities. Consequently, working together we continually strive to ensure the following:*

- *the building and maintenance of clear and committed interaction between pupils, parents, governors and staff*
- *our pupils develop lively, enquiring minds, the ability to question and argue rationally in a place where everyone has the right to be heard and where we listen to each other with respect*
- *that the pupils' experiences within the school have a formative and significant influence on their understanding of relationships*
- *that the curriculum provides children with the opportunity to grow in understanding through the acquisition of skills, attitudes and values*
- *we educate the pupils intellectually, socially, morally, aesthetically, physically and spiritually within a school firmly based on Christian principles whilst recognising the cultural diversity of our community*

- *pupils to grow in these areas and achieve fullness of life through discovering and developing their talents,*
- *the recognition and celebration of the talents of others*
- *we set positive, realistic as well as challenging goals for all our children.*
- *The promotion of Christian values encouraging in pupils a sense of decency, commitment, self-reliance, responsibility, respect for others, their cultures, religion and promoting a healthy self-esteem.*
- *we help pupils find a vocation in life by beginning to introduce them in simple ways to the world of work and life in the community beyond school*
- *encouraging the development of rounded persons capable of making a contribution to society - someone we would all be happy to have as a neighbour*
- *we stimulate in each child a sense of curiosity and excitement about the world and encourage an understanding and concern for the physical environment.*

The Governing Body of Malpas Park Primary School

Name	Status	Term of Office Ends
<i>Mrs Amy Doman</i>	<i>Clerk to the GB</i>	<i>12/06/15</i>
<i>Mrs K Guest</i>	<i>Head Teacher</i>	<i>N/A</i>
<i>Mrs S Parry</i>	<i>Community Governor and Chairperson</i>	<i>01/10/16</i>
<i>Mr D Mills</i>	<i>Community Governor and Vice Chairperson</i>	<i>31/08/15</i>
<i>Mr R Clough</i>	<i>Community Governor</i>	<i>21/02/14</i>
<i>Mr D Lawlor</i>	<i>Community Governor</i>	<i>01/02/16</i>
<i>Mrs L Hennessy</i>	<i>Teacher Representative</i>	<i>10/10/16</i>
<i>Mrs D Waters</i>	<i>Teacher Representative</i>	<i>08/01/16</i>
<i>Mrs R Kindred</i>	<i>Staff Representative</i>	<i>01/10/15</i>
<i>Mrs N Dunning</i>	<i>Parent Representative</i>	<i>25/09/16</i>
<i>Mr M Williams</i>	<i>Parent Representative</i>	<i>25/01/16</i>
<i>Ms V Preece</i>	<i>Parent Representative</i>	<i>25/01/16</i>
<i>Ms K Richards-Moore</i>	<i>Parent Representative</i>	<i>30/05/16</i>
<i>Mrs Z Smith-Doe</i>	<i>Parent Representative</i>	<i>30/05/16</i>
<i>Mr I Wiffen</i>	<i>LA Representative</i>	<i>09/09/15</i>
<i>Mr W Langsford</i>	<i>LA Representative</i>	<i>29/07/15</i>
<i>Councillor J Mudd</i>	<i>LA Representative</i>	<i>23/02/14</i>
<i>Mrs H Allen</i>	<i>LA Representative</i>	<i>26/02/17</i>

The full Governing Body met on six occasions throughout the academic year. Governors discussed and made a variety of decisions regarding staffing, premises and budgetary matters. The minutes of all governors' meetings are available on request from the Governor's Support Department at the Local Authority (Educational Achievement Service). In addition to these formal meetings Governors have visited school to enjoy concerts, assemblies, sporting and fund-raising events.

Relevant contact details:-

Chairperson

Mrs Sian Parry – Malpas Park Primary School, Wavell Drive, Malpas, Newport, NP20 6LE.

malpaspark.primary@newport.gov.uk

Clerk to the Governing Body

Mrs Amy Doman – Governor's Support Service, Education Achievement Service, Llanwern High School, Hartridge Farm Road, Newport, NP18 2YE.

amy.doman@sewaleseas.org.uk

Governor Information – Election of Parent Governors

As and when a vacancy arises on the Governing Body for a Parent Representative, the school will notify all parents or guardians who have children at the school and the correct procedure for election will follow. There are no vacancies at the present time.

Parents' Meeting

The School Standards and Organisation (Wales) Act 2013 now enables parents of registered pupils at the school to request up to three meetings per year with the Governing Body via a petition.

*The Governing Body must hold a meeting within **twenty-five** school days of receiving the petition, providing that:*

- 1. The petition contains the signatures of the required minimum number of parents of registered pupils at the school, **thirty pupils or 10% of the number of pupils on roll**, whichever is the smaller number.*
- 2. The meeting requested by parents must be to discuss a matter relating to the school.*

3. *There will be no more than three meetings held during the year in which the first petition is received.*
4. *There are sufficient school days left in the school year for the meeting to be held.*

However, the school operates an open door policy and parents are encouraged to approach the school at the earliest opportunity to discuss any concerns.

Staff at Malpas Park Primary School

The school has a Head Teacher, a Deputy Head Teacher, seven full-time teachers and two part-time teachers, nine Learning Support Assistants, one School Support Officer and a Caretaker. In addition, Local Authority peripatetic woodwind, brass, string, piano and percussion teachers visit the school on a weekly basis along with various members of teaching staff from the Learning Support Service.

<i>Mr K Guest</i>	<i>Head Teacher</i>
<i>Mrs D Waters</i>	<i>Deputy Head Teacher and Reception Class Teacher</i>
<i>Mrs R Kindred</i>	<i>School Support Officer</i>
<i>Mr B Swan</i>	<i>Caretaker</i>
<i>Mr D Phillips</i>	<i>Year 1 Class Teacher</i>
<i>Mrs C Williams</i>	<i>Year 2 Class Teacher</i>
<i>Mrs S Jones</i>	<i>Year 3 Class Teacher</i>
<i>Mrs K Richards</i>	<i>Year 4 Class Teacher</i>
<i>Mr L Goodbody</i>	<i>Year 5 Class Teacher</i>
<i>Mrs R Davey</i>	<i>Year 6 Class Teacher</i>
<i>Mrs L Hennessy</i>	<i>Additional Needs Co-ordinator and Class Teacher for PPA Cover (Key Stage 2)</i>
<i>Mrs C Jennings</i>	<i>Class Teacher for PPA Cover (Foundation Phase)</i>
<i>Mrs P Kerr</i>	<i>Nursery Nurse</i>
<i>Mrs L Francis</i>	<i>Learning Support Assistant</i>
<i>Mrs L Mills</i>	<i>Learning Support Assistant</i>
<i>Mrs R Lewis</i>	<i>Learning Support Assistant</i>
<i>Mrs H Robbins</i>	<i>Learning Support Assistant and MDS</i>
<i>Mrs C Maggs</i>	<i>Learning Support Assistant</i>
<i>Mrs T Gray</i>	<i>Learning Support Assistant and MDS</i>
<i>Ms T Howells</i>	<i>Learning Support Assistant and MDS</i>
<i>Mrs E Tuck</i>	<i>Learning Support Assistant</i>
<i>Mrs J Rawlings-Brown</i>	<i>Senior Midday Supervisor (SMDS)</i>
<i>Mrs S Christensen</i>	<i>Midday Supervisor (MDS)</i>
<i>Ms S Trump</i>	<i>Cook (Chartwells)</i>
<i>Mrs L Swan</i>	<i>Cleaner</i>

TERM DATES

TERM	TERM BEGINS	HALF TERM BEGINS	HALF TERM ENDS	TERM ENDS
AUTUMN 2012	<i>03/09/12</i>	<i>29/10/12</i>	<i>02/11/12</i>	<i>21/12/12</i>

SPRING 2013	07/01/13	11/02/13	15/02/13	22/03/13
SUMMER 2013	08/04/13	27/05/13	31/05/13	22/07/13

SCHOOL SESSION TIMES

	Morning	Afternoon
Foundation Phase and Key Stage 1	09:00 – 12:00	13:30 – 15:30
Key Stage 2	09:00 – 12:00	13:00 – 15:30

*This provides the children in Foundation Phase and Key Stage 1 with **21 hours and 30 minutes** of session time and the Key Stage 2 learners with **24 hours** of session time each week.*

This excludes assembly, break and lunch times.

ATTENDANCE

For the 2012 – 2013 academic year attendance was 93.8%. There were 5.2% Authorised Absences which is an increase of 0.6% on last year and 0.9% Unauthorised Absences, representing a 0.1% decrease on last year's figure.

10-11	11-12	12-13
94.1%	94.4%	93.8%

We are continually working alongside the Education Welfare Officer, to improve attendance figures and reduce the number of absences due to pupils taking holidays during term time and for individual pupils who are regularly absent

We have set attendance targets for the next 3 years.

13-14	14-15	15-16
94.0%	94.2%	94.4%

PUPIL ORGANISATION

At the beginning of the academic year 2012-2013 there were 174 pupils on roll. The pupils were grouped in seven classes, all of which were single year groups, with one class per year group. Pupils were placed in classes according to their age. Within their classes the children are grouped according to their ability in Literacy and Numeracy as appropriate.

Year Group	Number of Children
Reception	28
1	22
2	22
3	30
4	21
5	21

THE CURRICULUM

*The language of the curriculum at Malpas Park Primary School is **English** reflecting the fact that the vast majority of our pupils are of **White British** origin.*

We provide our pupils with a curriculum which seeks to educate the 'whole child' as well as in academic and practical ways. We strive to make our curriculum appropriate to pupils' needs with teaching styles that develop positive attitudes to learning, and the acquisition of both knowledge and the skills for self-discovery.

The National Curriculum in Wales has undergone a change. In revising the curriculum, the challenge was to establish a curriculum for the twenty-first century that meets the needs of individual learners whilst taking account of the broader needs of Wales. To help achieve this, the revised school curriculum aims to:

- *focus on the learner*
- *ensure that appropriate skills development is woven throughout the curriculum*
- *offer reduced subject content with an increased focus on skills*
- *focus on continuity and progression 3-19, by building on the Foundation Phase and linking effectively with the 14-19 Learning Pathways programme*
- *be flexible*
- *support Government policy, including: bilingualism, Curriculum Cymreig/Wales, Europe and the World, equal opportunities, food and fitness, sustainable development and global citizenship, and the world of work and entrepreneurship*
- *continue to deliver a distinctive curriculum that is appropriate for Wales.*

Foundation Phase: Ages 4-7

Children learn through first-hand experiential activities with the serious business of 'play' providing the vehicle. Through their play, children practise and consolidate their learning, play with ideas, experiment, take risks, solve problems, and make decisions individually, in small and in large groups.

First-hand experiences allow children to develop an understanding of themselves and the world in which they live. The development of children's self-image and feelings of self-worth and self-esteem are at the core of this phase.

The statutory Areas of Learning in the Foundation Phase are:

- *Personal and Social Development, Well-Being and Cultural Diversity*
- *Language, Literacy and Communication Skills*
- *Mathematical Development*
- *Welsh Language Development*

- *Knowledge and Understanding of the World*
- *Physical Development*
- *Creative Development.*

Key Stage 2 Ages 7-11

The curriculum at KS2 aims to build upon the experiential learning in the Foundation Phase. It is divided into discrete subjects, with a focus on the core areas of Literacy and Numeracy. The National Literacy and Numeracy Framework is currently being introduced into schools across Wales, to develop the key skills of numeracy and literacy throughout all areas of the curriculum.

The subjects making up the KS2 curriculum are:

- *English*
- *Mathematics*
- *Welsh as a Second Language (WSL)*
- *Science*
- *Design and Technology*
- *Information and Communication Technology*
- *History*
- *Geography*
- *Art and design*
- *Music*
- *Physical Education*

In addition to these subjects, we also provide learning experiences for Personal and Social Education.

Welsh as a Second Language

At Malpas Park Primary we are proud of our cultural heritage. We not only celebrate our heritage with an annual Eisteddfod, but are very proud that every pupil has the opportunity to learn Welsh. Welsh is taught and spoken by all class teachers who have received specialist training and support to do so. This teaching is supported by our Welsh Co-ordinator, Mrs Williams, as well as external 'athrawes bro' who provide additional guidance and resources.

Pupils are currently taught in specific class sessions as well as in daily practice sessions and incidental Welsh is integrated throughout the school day. Signs throughout the school are also bilingual.

INCLUSION

The Parent Handbook/School Prospectus clearly states our commitment to equal opportunities and inclusion for all. Creating an inclusive culture and establishing inclusive values is very important to all at Malpas Park Primary.

The school treats all pupils equally, following the admission procedures adopted by Newport City Council Education Authority. The school has taken many steps to enable all members of the school community to have equal access. We pride ourselves on providing effective support for pupils who need extra help and provision to access a mainstream education system.

Special Needs Provision 2012-2013

The number of pupils identified on the Special Needs Register in September 2012 was **27**.

The distribution of these pupils on the relevant stages of the Code of Practice was as follows:

<i>Pupils with Statements of SEN</i>	<i>Provision required to support a pupil is enforceable.</i>	4
<i>School Action Plus</i>	<i>Outside Agency Involvement</i>	7
<i>School Action</i>	<i>School based intervention with an Individual Education Plan</i>	16

Total: 27

The distribution of these pupils throughout the school was as follows:

	<i>Statement</i>	<i>SA+</i>	<i>SA</i>
<i>Rec</i>		<i>3</i>	
<i>Y1</i>	<i>1</i>	<i>1</i>	<i>3</i>
<i>Y2</i>		<i>1</i>	<i>2</i>
<i>Y3</i>		<i>2</i>	<i>3</i>
<i>Y4</i>	<i>2</i>	<i>1</i>	<i>3</i>
<i>Y5</i>	<i>1</i>	<i>2</i>	<i>3</i>
<i>Y6</i>		<i>1</i>	<i>2</i>

By the end of the Summer Term 2013 an **additional 4** children were receiving support from outside agencies, increasing the total on the register to **31**.

Pupils placed at School Action receive support within the classroom or a small group activity. Pupils placed at School Action Plus receive advice from specialist outside agencies which is then either used by support staff within the school or specialist staff coming in to the school.

Pupils with a Statement of Special Educational Needs receive specific support from a member of the Support Staff Team within the school based upon the requirements set out in their Statement.

During the year pupils received support from the Educational Psychology Service, the Specific Learning Difficulties Unit, the Gwent Ethnic Minority Achievement

Service, Health, Speech and Language Service, the Educational Service for the Hearing and/or Visually Impaired.

The school's team of support staff working with pupils on the SEN register throughout the school as well as supporting groups and individuals within classrooms.

Ramp access and toilet facilities are available on site to wheel chair users.

Additional Educational Needs Co-ordinator	<i>Mrs L Hennessy</i>
More Able and Talented Co-ordinator	<i>Mr L Goodbody</i>
Behaviour and Discipline Co-ordinator	<i>Mrs K Guest</i>
Nursery Nurse	<i>Mrs P Kerr</i>
Learning Support Assistants	<i>Mrs L Francis Mrs T Gray Mrs H Robbins Mrs R Lewis Mrs C Maggs Mrs L Mills Ms T Howells Mrs E Tuck</i>

As ANCO, Mrs L Hennessy along with the teaching staff assessed, recorded and monitored the provision for Additional Needs throughout the school. Individual Education/Learning Plans were put in place for all pupils on School Action, School Action Plus and those with a Statement of Need. Four children with Statements of Need received funded support for the full year. Mrs Hennessy then timetabled the support staff according to need and successfully liaised with a variety of outside professional agencies to further provision and support.

In addition to the daily support provided to vulnerable pupils by Mrs Hennessy herself as part of the daily timetable, Mrs K Guest organised and carried out regular reading sessions for a small group of more able pupils in the Foundation Phase. Mrs L Francis and Mrs L Mills organised and carried out intervention groups in Literacy and Numeracy for those pupils at risk of not attaining their projected target at the end of the year.

Our More Able and Talented learners were provided wherever possible with opportunities to extend their capabilities. For example a group of particularly talented writers from Year 5 and 6 attended the Newport Writing Squad sessions throughout the year provided by the Local Authority Literacy Advisory Team and Mrs Guest worked with a group of readers from the Foundation Phase and Lower Key Stage 2. Mr Goodbody developed a numeracy programme of learning for the More Able and Talented children to apply and extend their skills to real problems and learning outside. This is now being implemented 2013 – 2014.

ACADEMIC ACHIEVEMENT 2012-2013

At Malpas Park Primary School, we are very proud of the quality of learning and the achievement of our pupils in every year group. The year 2012-13 has been successful for pupils including those at the end of Year 2 and Year 6 who completed their teacher assessments. Below is a summary of pupil results at the end of the Foundation Phase and Key Stage 2 compare with the results of Newport and Wales.

Key

Higher than the previous year's result

Lower than the previous year's result

Foundation Phase

Pupils achieve the Foundation Phase Outcome Indicator by attaining Outcome 5 or above in Language, literacy and communication, Mathematical Development and Personal and Social Development (Teacher Assessment).

Percentage of pupils achieving Outcome 5+ (Expected level)

	<u>SCHOOL DATA</u>						<u>COMPARATIVE DATA</u>					
	2013			2012			NEWPORT 2013			WALES 2013		
	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS
Language, Literacy and Communication	100.0	100.0	100.0	100.0	100.0	100.0	89.7	88.2	91.4	85.2	81.5	89.3
Mathematical Development	100.0	100.0	100.0	100.0	100.0	100.0	91.0	90.5	91.5	87.4	85.4	89.4
Personal and Social Wellbeing and Cultural Diversity	100.0	100.0	100.0	96.4	90.9	100.0	94.2	92.5	95.9	93.0	90.3	95.9
Foundation Phase Indicator	100.0	100.0	100.0	96.4	90.9	100.0	87.3	85.6	89.0	83.0	78.9	87.3

Percentage of pupils achieving Outcome 6 (Higher level)

	<u>SCHOOL DATA</u>						<u>COMPARATIVE DATA</u>					
	2013			2012			NEWPORT 2013			WALES 2013		
	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS
Language, Literacy and Communication	54.2	50.0	60.0	32.1	27.3	35.3	38.6	34.3	43.1	29.5	24.1	35.3
Mathematical Development	41.7	35.7	50.0	35.7	36.4	35.3	36.0	36.3	35.6	28.2	29.1	27.3

<i>Personal and Social Wellbeing and Cultural Diversity</i>	<i>75.0</i>	<i>71.4</i>	<i>80.0</i>	<i>57.1</i>	<i>63.6</i>	<i>52.9</i>	<i>50.9</i>	<i>43.8</i>	<i>57.9</i>	<i>45.9</i>	<i>37.5</i>	<i>54.7</i>
<i>Foundation Phase Indicator</i>	<i>41.7</i>	<i>35.7</i>	<i>50.0</i>	<i>21.4</i>	<i>9.1</i>	<i>29.4</i>	<i>27.7</i>	<i>24.8</i>	<i>30.5</i>			

Key Stage 2

Pupils achieve the CSI by attaining a level 4 or above in each of English/Welsh First Language, Mathematics and Science (Teacher Assessment).

Percentage of pupils achieving L4+ (Expected level)

	<u>SCHOOL DATA</u>						<u>COMPARATIVE DATA</u>					
	2013			2012			NEWPORT 2013			WALES 2013		
	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS
<i>WELSH SECOND LANGUAGE</i>	<i>86.7</i>	<i>92.9</i>	<i>81.3</i>	<i>89.3</i>	<i>86.7</i>	<i>92.3</i>	<i>78.6</i>	<i>73.0</i>	<i>84.4</i>	<i>67.7</i>	<i>61.2</i>	<i>74.6</i>
<i>ENGLISH</i>	<i>100.0</i>	<i>100.0</i>	<i>100.0</i>	<i>96.4</i>	<i>100.0</i>	<i>92.3</i>	<i>89.7</i>	<i>87.4</i>	<i>92.1</i>	<i>87.1</i>	<i>83.7</i>	<i>90.8</i>
<i>MATHEMATICS</i>	<i>93.3</i>	<i>100.0</i>	<i>87.5</i>	<i>92.9</i>	<i>100.0</i>	<i>84.6</i>	<i>89.4</i>	<i>88.3</i>	<i>90.4</i>	<i>87.5</i>	<i>85.8</i>	<i>89.3</i>
<i>SCIENCE</i>	<i>100.0</i>	<i>100.0</i>	<i>100.0</i>	<i>96.4</i>	<i>100.0</i>	<i>92.3</i>	<i>93.1</i>	<i>92.4</i>	<i>93.9</i>	<i>89.7</i>	<i>87.8</i>	<i>91.8</i>
<i>CSI</i>	<i>93.3</i>	<i>100.0</i>	<i>87.5</i>	<i>92.9</i>	<i>100.0</i>	<i>84.6</i>	<i>86.4</i>	<i>84.8</i>	<i>88.1</i>	<i>84.3</i>	<i>81.4</i>	<i>87.5</i>

Percentage of pupils achieving L5 (Higher level)

	<u>SCHOOL DATA</u>						<u>COMPARATIVE DATA</u>					
	2013			2012			NEWPORT 2013			WALES 2013		
	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS
<i>WELSH SECOND LANGUAGE</i>	<i>23.3</i>	<i>28.6</i>	<i>18.8</i>	<i>7.1</i>	<i>6.7</i>	<i>7.7</i>	<i>27.7</i>	<i>21.2</i>	<i>34.5</i>	<i>13.8</i>	<i>10.0</i>	<i>17.9</i>
<i>ENGLISH</i>	<i>46.7</i>	<i>57.1</i>	<i>37.5</i>	<i>32.1</i>	<i>33.3</i>	<i>30.8</i>	<i>45.7</i>	<i>39.4</i>	<i>52.1</i>	<i>35.7</i>	<i>29.7</i>	<i>42.1</i>
<i>MATHEMATICS</i>	<i>46.7</i>	<i>71.4</i>	<i>25.0</i>	<i>32.1</i>	<i>46.7</i>	<i>15.4</i>	<i>44.6</i>	<i>45.0</i>	<i>44.2</i>	<i>37.7</i>	<i>36.2</i>	<i>35.1</i>
<i>SCIENCE</i>	<i>63.3</i>	<i>85.7</i>	<i>43.8</i>	<i>25.0</i>	<i>26.7</i>	<i>23.1</i>	<i>49.1</i>	<i>48.1</i>	<i>50.1</i>	<i>36.1</i>	<i>34.9</i>	<i>37.4</i>

Analysis of School Targets 2012-13

	Percentage pupils attaining Outcome 5+	
	Target	Result
Language Literacy and	<i>95</i>	<i>100</i>

Communication		
Mathematical Development	100	100
Personal, Social, Wellbeing and Cultural Diversity	100	100
	Percentage pupils attaining Level 4+	
	Target	Result
English	100	100
Mathematics	100	93.3
Science	100	100
Welsh	100	86.7

Targets for 2013/2014 – Foundation Phase (Percentage to achieve O5+)

	Oracy		Reading		Writing		Language, Literacy, Communication		Mathematical Development	
	Number	%	Number	%	Number	%	Number	%	Number	%
Minimum Perf	24	92	22	85	22	85	22	85	23	88
Target	24	92	25	96	25	96	25	96	24	92

Targets for 2013/2014 – Key Stage 2 (Percentage to achieve L4+)

	English		Maths		Science		WSL		CSI	
	Number	%	Number	%	Number	%	Number	%	Number	%
Minimum Perf	16	84	15	79	17	89	11	58	15	79
Target	17	89	17	89	17	89	17	89	17	89

SCHOOL IMPROVEMENT PLAN

The School Improvement Plan (SIP) reflects our on-going commitment to improving upon the educational experience and learning environment we provide for our children. Targets are based upon our internal Self-evaluation systems, but also take into account recommendations from external sources such as the Local Authority Advisory Teams, Inspection Teams and National Initiatives. Malpas Park Primary has a constantly evolving School Improvement Plan based on the concepts of 'Introducing', 'Developing' and 'Embedding' of practice and areas for improvement.

During 2012-2013 our SIP (2012-2015) outlined six initiatives which were led by Project Managers.

Initiative 1 Improve the attainment level of girls and boys in oracy, reading and writing at Key Stage 2.

Initiative 2 Improve levels of attainment in the application of Mathematics.

Initiative 3 Improve the performance of pupils in Science across Key Stage 2.

Initiative 4 Provide opportunities for and ensure the application of Key Skills across the

curriculum.

Initiative 5 – Equality Objective: Children and young people are listened to and have an influence in decision making, planning and reviewing any action that might affect them within the school environment

Initiative 6 – Equality Objective: Children and young people are listened to and have an influence in decision making, planning and reviewing any action that might affect them within the school environment

Each initiative is closely organised, monitored and driven by the Project Manager. An annual review each September is carried out by the Head Teacher, Deputy Head Teacher and Project Manager in consultation with all members of staff and reported to the Governing Body. The School Improvement Plan is then updated and extended forwards a year to reflect new school priorities.

Excellent progress was made on these initiatives throughout the year, to the extent that some have been entirely met and the Senior Management Team and staff are in the process of developing new ones in response to school priorities for 'SIP 2013-2016'.

HIGHLIGHTS OF THE YEAR

Please note that this is not a list of everything that has happened during the year, it is simply a snapshot of some of the memorable events and experiences:

Autumn Term 2012

School's Council Elections

Book Fair

Fair Trade Week

Swimming Course

Open day for pre-school children in the community.

National Film Week

Back Pack Collection – British Legion Eradicate Polio Campaign

Harvest Festival

Parents' Consultation Evenings

Anti-bullying Week

Police Liaison Visits to Classrooms

Visit from Malpas Library

Open Morning for Parents

Children in Need Day

Christmas Productions

Community Carol Service

PSA Christmas Fayre

Whole School Visit to the Riverfront Theatre to see the pantomime "Robin Hood".

Christmas Parties

Whole School Carol Service

Spring Term 2013

House Captain Elections

Police Liaison Visits to Classrooms

Newport Schools Dance Festival at The Dolman Theatre

The Gregory Brothers Roadshow - Biodiversity

PSA Valentine's Disco

Strings Concert for the Whole School

"Welsh Week"

Eisteddfod – Chairing of the Bard

WRU Rugby Training Sessions

Year 6 residential visit to Hilston Park

Parental Consultation Evenings

Easter Services

Summer Term 2013

Safe Cycling Course

Year 4 visit to Cardiff Bay – Places of Worship

Eco and Health Week

Police Liaison Visits to Classrooms

New Intake Parents' Meeting

Sex and Relationships Education in Year 6 – meeting for parents of children in Year 6

Year 3 trip to Caerleon

Welcome Concert for the New Intake Children

Newport High School Cluster Schools Swimming Gala

Athletics Day for Years 5 and Six at Caerleon Campus

Ten Week Samba Drumming Programme– Years 3 and 4

Year 5 visit to St Woolos Cathedral

Years 3, 4 and 5 trip to Legoland

Year 6 visit to West Midlands Safari Park

Welsh Dancing in Newport

New Intake Visits

Reception Class Visit to Goytre Wharf

Years 1 and 2 visit to Noah's Ark

Creative and Hip Hop Dance Afternoon

Musical Afternoon Tea

Secondary Transition Meetings

'Everyone Moves Up' – Transition day

Sports Day

PSA Summer Fayre

End of Year Assemblies

EXTRA CURRICULAR CLUBS

A wide range of extra-curricular activities have been offered to children throughout the year; Netball, Football, Recorders, Athletics, Cricket, Gymnastics, Creative Dance, Hip Hop Dance, Art, ICT, Orchestra and Choir.

SCHOOL/PARENT HANDBOOK

The School/Parent Handbook was reviewed in the Spring Term in preparation for the New Intake meetings and is available on the school website or on request from the school office.

LINKS WITH THE COMMUNITY

A regular newsletter is sent out and is available on the school website, providing information about the school. School has also introduced an emailing system to inform parents of major events and as a vehicle to share the school newsletter.

Parent Consultation Evenings and Open Mornings have taken place throughout the school year providing an opportunity to discuss the work and progress of the children.

PC Lisa Mulchay-Jones, our School liaison officer has again provided valuable support to the school and has visited all classes during the year.

The Fire Service visited Year 2 and Year 5.

John Jackson, our Road Safety Officer assisted the organisation of the Safe Cycling Course for the Year 6 pupils and "Mrs Tufty" another Road Safety Officer, visited the Foundation Phase and Key Stage 1 for awareness raising sessions.

Each week, the children in Year 2 have been working in small groups with Mrs Levy, another of the Local Authority's Road Safety Officers and volunteers, including parents, to experience learning how to cross the road safely and with a good understanding of traffic conditions around them.

Further successful Open Days were organised for both parents and prospective early years children in the locality. All members of staff contributed throughout the year, and these were again exceptionally well attended by parents and relatives. Special thanks go to our kitchen staff from Chartwells, especially Ms Trump, who organised lunch for all those who wanted to stay.

The school staff have continued to liaise regularly with and Newport High School, Llantarnam School, Croesyceiliog School, St Joseph's High School, Caerleon Comprehensive and our Feeder Primary Schools.

Pupils from Year 5 attended a couple of transition days at Newport High School and had the opportunity to meet some teachers and experience some lessons, this was organised by Mr Goodbody and the transition Co-ordinator at Newport High.

All children in Year 6 made preparatory visits to their chosen secondary school during the Summer Term in preparation for their transition in September.

Transition links with our feeder nursery schools are already well developed. The children from Malpas Court and Kimberley nurseries once again attended our Infant Christmas Concert, and the children from Reception class visited Malpas Court Nursery for their Christmas Concert. Mrs Waters visited Malpas Court and Kimberley Nurseries to discuss and prepare the children due to start school in September. The Infant children produced a Welcome Concert for the September Intake Children. This followed a preparatory talk to the parents organised by Mrs Waters, Mrs Kerr, Mrs Francis and Mrs Mills, and the opportunity for the children to visit on a number of occasions prior to them starting school in September.

The school actively promotes links with various religious groups. Visitors have included Mr Vernon Jones from Malpas Road Church and Mrs C Thomas from Bethesda.

The Parent Staff Association organised a Christmas Fayre for the end of November, a Summer Fayre in June and have also organised a number of school discos which have proved very successful.

POLICIES

All school policies are reviewed on a rolling programme; most policies are reviewed over a five year period. The Policy for Child Protection and Safeguarding has been reviewed as this needs to be done annually. In addition, the school's 'Performance Management', 'Complaints', 'Anti-bullying', 'Encouraging Positive Behaviour', 'Restrictive Physical Intervention and Positive Handling', 'Lettings' and 'Gifts and Hospitality' Policies have all been reviewed by the Head Teacher and Governing Body.

CHARITY

Throughout the year the members of the School and Eco Council planned and organised charity fund-raising events for Children in Need and St Anne's Hospice. We raised £317.00 for Children in Need and approximately £250 for St Anne's Hospice which really is quite an achievement. In addition the children packed and sent Back Packs in support of the British Legions Eradication of Polio campaign.

FINANCE

The school received a delegated budget from April 1st 2012. The Governors wish to acknowledge the work undertaken by the Head Teacher and the School Support Officer in preparing and monitoring this budget. School funds have been used to purchase ICT Audio Visual Equipment for both Foundation Phase and Key Stage 2, classroom equipment and learning resources. Some of the budget has been spent on the development of the school grounds. It has also been used to subsidise some educational visits and learning experiences brought in to school such as workshops. The financial overrun statement for the close of 2012-2013 statement is enclosed for your information.

Gifts

The school received a gift of £500.00 from a relative of one of our pupils. This has been placed in the school fund and will be spent in consultation with the children.

A gift of £150 from the employers of one of our parents contributed towards the purchase of a new football kit.

Governors Expenses and Subsistence Claims 2012 - 2013

During the period 2012 - 2013 there were no claims.

PREMISES

The Governing Body continues with their plans for repair and improvements to the buildings and grounds. All portable electrical appliances have been safety tested. The stage lighting has been tested during the year as was recommended during the previous year. Development of the outdoor area has continued to be a priority and the pond area was developed and improved for outdoor learning by the staff and pupils of Years 1 and 2 during the Spring and Summer Terms.

Toilet Facilities

All pupils have access to appropriate toilet facilities as do staff. The toilet facilities are carefully maintained to ensure they are in full working order and if required, repaired in a timely manner. The toilets were last refurbished six years ago with washable wall-surfaces. All toilets are cleaned daily and hygiene is monitored throughout the day.

HEALTH AND SAFETY

Issues of Health and Safety are a regular item at Governing Body meetings and a regular update is provided concerning accidents in particular.

INSPECTION

Malpas Park Primary School was inspected in June 2008 and received an excellent inspection report that praised the standards and provision within the school. This report can be found on the school website at www.malpasparkprimary.co.uk.

The next inspection is due in 2014.

Signed _____ (Chairperson)