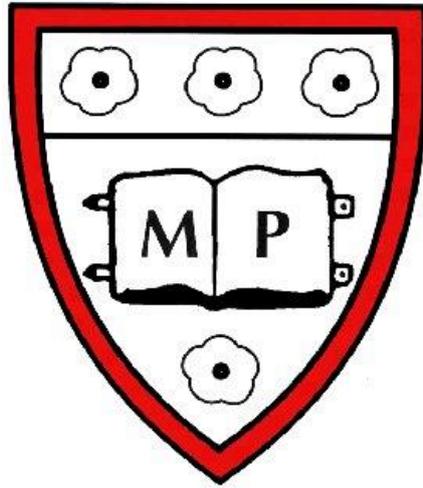


Malpas Park Primary School



"Making a difference together"

Annual Report of the Governing Body to Parents and Carers Academic Year 2015 - 2016

At Malpas Park Primary School our purpose is to provide a secure, supportive and inspirational environment where every individual is valued and enabled to achieve their full potential. A care and respect for the community and their wider environment is instilled along with the development of flexible and transferable skills for life-long learning. At our school we make a difference together."

7th February 2017

Dear Parents and Carers,

Another year has passed and the Governing Body continues to work closely with the school to ensure that it is a happy and safe place for your children to learn. Above all things, governors value the stability and calmness of the learning environment, but inevitably many things contribute to potentially unsettle that peace. Not least is the continued financial pressure on the school and the challenges faced by the Head Teacher, staff and the Governing Body as a result of drastically reduced budgets.

Once again this year the performance of pupils at the school at the end of the Foundation Phase and Key Stage 2 has proved very high with pupils meeting or exceeding their expected targets. We as a Governing Body are most aware that this is due to the excellent learning experiences and teaching provided by the very strong team of teaching practitioners and support staff at the school on a daily basis. Pupils' needs are met individually and their progress towards targets is tightly tracked starting with their well-being. Times and society are always changing and Mrs Guest reports that at school, 'It is of paramount importance that in partnership with our families we ensure that children attend school each morning ready to learn and for this to happen their daily well-being must be the very best it can be. We make it our duty to ensure that this is the case and are working increasingly closely with our families and outside agencies to support their needs'.

The school's work as a pioneer for curriculum reform has gathered momentum and is providing opportunities for the implementation of innovative ideas for teaching and learning by teachers and exploration by pupils across all ages. We are in the midst of an exciting time of change for the Welsh education system and securing this status has enabled the children of Malpas Park to influence and 'shape' a new curriculum that is fit for purpose in preparing children and young people for life-long, independent learning; developing the skills necessary for relevant roles in the 21st century which is constantly changing at pace. To this end I thank Mr Goodbody for his dedication to the project and the commitment of all members of staff in support.

I am very proud to state that the Nursery, which has now entered its second year, has proved to be an asset to the school by securing high numbers of pupils in attendance and creating a seamless pathway for our learners at Malpas Park for the first eight years of the educational journey.

Mrs Guest has worked extremely hard in partnership with contractors and within the constraints a challenging budget to secure much improved toilet facilities for all the children and staff across the last year. Coupled with the support and donations as a result of the work of the Parent Staff Association, the installation of new windows and carpets the school is now a very attractive learning environment for all the children and well-equipped for a future which faces further cuts to educational funding.

On behalf of the full Governing Body I thank you for your support of the school through the last academic year.

Yours sincerely,

Denis Mills – Chairperson of the Governing Body



VISION AND MISSION STATEMENT

"At Malpas Park Primary School our purpose is to provide a secure, supportive and inspirational environment where every individual is valued and enabled to achieve their full potential. A care and respect for the community and their wider environment is instilled along with the development of flexible and transferable skills for life-long learning. At our school we make a difference together."

From this we take our **mission statement**;

"Making a difference together"

Our core values and vision reflect the fact that the children are unique individuals with different aptitudes and abilities. They learn at different speeds and come to school with a wide variety of differing experiences. They are however going to live in the same complex society where technology develops at a rapid and ever-changing rate and there is an increasing need to be digitally competent. As we continue to progress through the 21st Century an integral consideration is the need to engender and develop the skills that enable the children at Malpas Park to learn at pace and prepare them for life-long learning and roles in the future, many of which are yet to exist.

Consequently, working together we continually strive to ensure the following:

- the building and maintenance of clear and committed interaction between pupils, parents, governors and staff
- our pupils develop lively, enquiring minds, the ability to question and argue rationally in a place where everyone has the right to be heard and where we listen to each other with respect
- that the pupils' experiences within the school have a formative and significant influence on their understanding of relationships
- that the curriculum provides children with the opportunity to grow in understanding through the acquisition of skills, attitudes and values
- we educate the pupils intellectually, socially, morally, aesthetically, physically and spiritually within a school firmly based on Christian principles whilst recognising the cultural diversity of our community
- pupils to grow in these areas and achieve fullness of life through discovering and developing their talents,
- the recognition and celebration of the talents of others
- the setting of positive, realistic as well as challenging goals for all our children.
- the promotion of Christian values encouraging in pupils a sense of decency, commitment, self-reliance, responsibility, respect for others, their cultures, religion and

promoting a healthy self-esteem

- we help pupils find a vocation in life by beginning to introduce them in simple ways to the world of work and life in the community beyond school
- encouraging the development of rounded persons capable of making a valuable contribution to society - someone we would all be happy to have as a neighbour
- we stimulate in each child a sense of curiosity and excitement about the world and encourage an understanding and concern for the physical environment

The Governing Body of Malpas Park Primary School 2015-2016

Name	Status	Term of Office Ends
Mr N Kethro	Clerk to the GB	N/A
Mrs K Guest	Head Teacher	N/A
Mr D Mills	Community Governor and Chairperson	30/08/19
Mr W Langsford	LA Representative and Vice Chairperson	29/07/19
Mr R Clough	Community Governor	21/02/18
Mr D Lawlor	Community Governor	18/01/20
Mrs L Hennessy	Teacher Representative	10/10/16
Mrs D Waters	Teacher Representative	08/01/16
Mrs L Francis	Staff Representative	16/09/18
Mrs S Nicholas	Parent Representative	08/11/20
Mr G Cooke	Parent Representative	11/09/18
Mrs C Jackson	Parent Representative	17/03/20
Mrs Z Smith-Doe	Parent Representative	30/05/20
Mr T Gibson	LA Representative	09/09/18
Councillor J Mudd	LA Representative	23/02/18
Mrs H Allen	LA Representative	26/02/21
Vacant	Parent Representative	

The full Governing Body met on six occasions throughout the academic year. Governors discussed and made a variety of decisions regarding staffing, premises and budgetary matters. The minutes of all governors' meetings are available on request from the Governor's Support section at the Educational Achievement Service. In addition to these formal meetings Governors have visited school to enjoy concerts, assemblies, sporting and fund-raising events.

Relevant contact details:-

Chairperson

Mr Denis Mills – Malpas Park Primary School, Wavell Drive, Malpas, Newport, NP20 6LE.

malpaspark.primary@newport.gov.uk

mppsgovernors@btinternet.com

Clerk to the Governing Body

Mr Nathan Kethro – Governors’ Support Service, Education Achievement Service, Llanwern High School, Hartridge Farm Road, Newport, NP18 2YE.

Nathan.Kethro@newport.gov.uk

Governors’ Support Officer

Ms Kate Sullivan – Governors’ Support Service, Education Achievement Service, Llanwern High School, Hartridge Farm Road, Newport, NP18 2YE.

Kate.sullivan@sewaleseas.org.uk

Governor Information – Election of Parent Governors

As and when a vacancy arises on the Governing Body for a Parent Representative, the school will notify all parents or guardians who have children at the school and the correct procedure for election will follow. There is one vacancy at the present time.

Parents’ Meeting

The School Standards and Organisation (Wales) Act 2013 now enables parents of registered pupils at the school to request up to three meetings per year with the Governing Body via a petition.

The Governing Body must hold a meeting within **twenty-five** school days of receiving the petition, providing that:

1. The petition contains the signatures of the required minimum number of parents of registered pupils at the school, **thirty pupils or 10% of the number of pupils on roll**, whichever is the smaller number.
2. The meeting requested by parents must be to discuss a matter relating to the school.
3. There will be no more than three meetings held during the year in which the first petition is received.
4. There are sufficient school days left in the school year for the meeting to be held.

However, the school operates an open door policy and parents are encouraged to approach the school at the earliest opportunity to discuss any concerns.

Staff at Malpas Park Primary School

The school has a Head Teacher, a Deputy Head Teacher, seven full-time teachers and three part-time teachers, ten Learning Support Assistants, one School Support Officer and a Caretaker. In addition, Gwent Music peripatetic woodwind, brass, string and percussion teachers visit the school on a weekly basis along with various members of teaching staff from the Specialist Learning Support Services.

Mr K Guest	Head Teacher
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Mrs D Waters	Deputy Head Teacher and Nursery Class Teacher
Mrs R Kindred	School Support Officer
Mr B Swan	Caretaker
Miss A Morgan	Reception Class Teacher
Mrs K Richards	Year 1 Class Teacher
Mrs C Williams	Year 2 Class Teacher
Mrs S Jones	Year 3 Class Teacher
Miss C Williams	Year 4 Class Teacher
Mr L Goodbody	Year 5 Class Teacher
Mrs R Davey	Year 6 Class Teacher
Mrs L Hennessy	Additional Needs Co-ordinator
Mrs K Winnell	Class Teacher for PPA Cover (Foundation Phase)
Miss K Gillard	Class Teacher for PPA Cover (Key Stage Two)
Mrs L Francis	Learning Support Assistant
Miss J Sergent	Learning Support Assistant
Mrs T Reynolds	Learning Support Assistant
Mrs L Willatts	Learning Support Assistant
Mrs R Lewis	Learning Support Assistant
Mrs H Robbins	Learning Support Assistant
Mrs T Gray	Learning Support Assistant and MDS
Ms T Howells	Learning Support Assistant and MDS
Mrs E Stroud	Learning Support Assistant
Mrs S Christensen	Learning Support Assistant and Senior Midday Supervisor (SMDS)
Mrs J Hale	Midday Supervisor (MDS)
Mrs E Rogers	Midday Supervisor (MDS)
Mrs W Johnston	Midday Supervisor (MDS)
Mrs A Stone	Cook
Ms J McDonald	Assistant Cook
Miss C Sully	Cleaner

TERM DATES

TERM	TERM BEGINS	HALF TERM BEGINS	HALF TERM ENDS	TERM ENDS
AUTUMN 2015	01/09/15	26/10/15	30/10/15	18/12/15
SPRING 2016	04/01/16	15/02/16	19/02/16	24/03/16
SUMMER 2016	11/04/16	30/05/16	03/05/16	20/07/16

SCHOOL SESSION TIMES

	Morning	Afternoon
Foundation Phase	09:00 – 12:00	13:30 – 15:30
Key Stage 2	09:00 – 12:00	13:00 – 15:30

This provides the children in Foundation Phase with **21 hours and 30 minutes** of session time and the Key Stage 2 learners with **24 hours** of session time each week. This excludes assembly, break and lunch times.

ATTENDANCE

For the 2015 – 2016 academic year attendance was 95.4% representing a 0.1% increase on last year's figure and a 1.6% increase on 2014-2015.

13-14	14-15	15-16
93.8%	95.3%	95.4%

The Head Teacher works very closely with some of our families and we are continually working alongside the Education Welfare Officer and Education Social Worker, to improve attendance figures and reduce the number of absences due to pupils taking holidays during term time and for individual pupils who are regularly absent or late to school.

We have set attendance targets for the next 3 years.

16-17	17-18	18-19
95.5%	95.6%	95.7%

PUPIL ORGANISATION

At the beginning of the academic year 2015-2016 there were **197** pupils on roll and another **14** in the Nursery. The pupils were grouped in seven classes, all of which were single year groups, with one class per year group. Pupils were placed in classes according to their age. Within their classes the children are grouped according to their ability in Literacy and Numeracy as appropriate.

Year Group	Number of Children
Reception	30
1	30
2	28
3	29
4	27
5	25
6	28

Naturally these numbers changed slightly throughout the year to reflect in-year transfers of pupil into and out of the school.

THE CURRICULUM

The language of the curriculum at Malpas Park Primary School is **English** reflecting the fact that the vast majority of our pupils are of **White British** origin.

We provide our pupils with a curriculum which seeks to educate the 'whole child' as well as in academic and practical ways. We strive to make our curriculum appropriate to pupils' needs with teaching styles that develop positive attitudes to learning, and the acquisition of both knowledge and the skills for self-discovery.

Following the full review of Welsh education by Professor Graham Donaldson his report, 'Successful Futures', outlines a range of recommendations, some of which promoted excellent practice already in existence across the country. The recommendations have

triggered a period of curriculum reform in which we are now fully engaged. This is an exciting time and a great opportunity for practitioners to be a part of 'getting it right' for the young learners of Wales. Currently our school curriculum aims to:

- meet the Four Core Purposes of 'Successful Futures'
- focus on the learner
- be flexible and pupil-led
- ensure that appropriate skills development is woven throughout the curriculum
- offer reduced subject content with an increased focus on skills
- focus on continuity and progression 3-19, by building on the Foundation Phase and linking effectively with the 14-19 Learning Pathways programme
- support government policy, including: health and wellbeing, bilingualism, the Welsh Dimension, Global Citizenship, equal opportunities, sustainable development, the world of work and entrepreneurship
- deliver a distinctive curriculum that is appropriate for Wales

Foundation Phase: Ages 4-7

Children learn through first-hand experiential activities with the serious business of 'play' providing the vehicle. Through their play, children practise and consolidate their learning, play with ideas, experiment, take risks, solve problems, and make decisions individually, in small and in large groups.

First-hand experiences allow children to develop an understanding of themselves and the world in which they live. The development of children's self-image and feelings of self-worth and self-esteem are at the core of this phase.

The statutory Areas of Learning in the Foundation Phase are:

- Personal and Social Development, Well-Being and Cultural Diversity
- Language, Literacy and Communication Skills
- Mathematical Development
- Welsh Language Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development.

Key Stage 2 Ages 7-11

The curriculum at KS2 aims to build upon the experiential learning in the Foundation Phase. It is divided into discrete subjects, with a focus on the core areas of Literacy and Numeracy. The National Literacy and Numeracy Framework is embedded to develop and apply the skills of numeracy and literacy throughout all areas of the curriculum. The Digital Competence Framework has been introduced.

The subjects making up the out-going KS2 curriculum are:

- English
- Mathematics
- Welsh as a Second Language (WSL)
- Science
- Design and Technology

- Information and Communication Technology
- History
- Geography
- Art and design
- Music
- Physical Education

The areas of the new curriculum for all primary school pupils will be:-

- Literacy, Language and Communication
- Mathematics and Numeracy
- Science and Technology
- Humanities
- Health and Wellbeing
- Expressive Arts

In addition to these subjects, we also provide learning experiences for Personal and Social Education and Religious Education.

Welsh as a Second Language

At Malpas Park Primary we are proud of our cultural heritage. We not only celebrate our heritage with an annual Eisteddfod during 'Welsh Week', but are very proud that every pupil has the opportunity to learn Welsh. Welsh is taught and spoken by all class teachers who have received specialist training and support to do so. This teaching is supported by our Welsh Second Language Leader, Mrs Williams, as well as an external provider from the Education Achievement Service who provides additional guidance and resources as appropriate.

Pupils are currently taught in specific class sessions as well as in daily practice sessions and incidental Welsh is integrated throughout the school day. Signs throughout the school are also bilingual.

INCLUSION

The Parent Handbook/School Prospectus clearly states our commitment to equal opportunities and inclusion for all. Creating an inclusive culture and establishing inclusive values is very important to all at Malpas Park Primary.

The school treats all pupils equally, following the admission procedures adopted by Newport City Council Education Authority. The school has taken many steps to enable all members of the school community to have equal access. We pride ourselves on providing effective support for pupils who need extra help and provision to access a mainstream education system.

Special Needs Provision 2015-2016

The number of pupils identified on the Special Needs Register in September 2015 was **32**.

The distribution of these pupils on the relevant stages of the Code of Practice was as follows:

Pupils with Statements of SEN	Provision required to support a pupil is enforceable.	5
School Action Plus	Outside Agency Involvement	11
School Action	School based intervention with an Individual Education Plan	16

The distribution of these pupils throughout the school was as follows:

	Statement	SA+	SA
Rec	1		2
Y1	1	2	1
Y2			3
Y3	1	3	3
Y4	2	2	3
Y5		3	
Y6		1	4

Pupils placed at School Action receive support within the classroom or a small group activity. Pupils placed at School Action Plus receive advice from specialist outside agencies which is then either used by support staff within the school or specialist staff coming in to the school.

Pupils with a Statement of Special Educational Needs receive specific support from a member of the Support Staff Team within the school based upon the requirements set out in their Statement.

During the year pupils received support from the Educational Psychology Service, the Specific Learning Difficulties Unit, the Gwent Ethnic Minority Achievement Service, Health, Speech and Language Service, the Educational Service for the Hearing and/or Visually Impaired.

The school's team of support staff working with pupils on the SEN register throughout the school as well as supporting groups and individuals within classrooms.

Ramp access and toilet facilities are available on site to wheel chair users.

Additional Educational Needs Leader	Mrs L Hennessy
More Able and Talented Leader	Mr L Goodbody
Behaviour and Discipline Leader	Mrs K Guest
First Aid Leaders	Mrs L Francis and Mrs T Gray
Learning Support Assistants	Mrs L Francis Miss J Sergent Mrs T Gray Mrs H Robbins Mrs S Christensen Mrs R Lewis Mrs T Reynolds Mrs L Willatts Ms T Howells

As Additional Needs Leader, Mrs L Hennessy along with the teaching staff assessed, recorded and monitored the provision for Additional Needs throughout the school. Individual Education/Learning Plans were put in place for all pupils on School Action, School Action Plus and those with a Statement of Need. Six children with Statements of Need received funded support for the full year. Mrs Hennessy then timetabled the support staff according to need and successfully liaised with a variety of outside professional agencies to further provision and support.

In addition to the daily support provided to vulnerable pupils by Mrs Hennessy herself as part of the daily timetable, Mrs K Guest organised and carried out regular reading sessions for a small group of more able pupils in the Foundation Phase and Lower Key Stage 2. Additionally, Mrs D Waters organised and carried out regular reading sessions for a small group of more able pupils in Upper Key Stage 2. Mrs E Stroud organised and carried out intervention groups in Literacy and Numeracy for those pupils at risk of not attaining their projected target at the end of the year.

Our More Able and Talented learners were provided wherever possible with opportunities to extend their capabilities. For example a group of particularly talented writers from Year 5 and 6 attended the Newport Writing Squad sessions throughout the year provided by the Local Authority Literacy Advisory Team and Mrs Guest along with Mrs Waters worked with groups of readers from the Foundation Phase and Key Stage 2. Mr Goodbody developed and implemented a numeracy programme of learning for the More Able and Talented children to apply and extend their skills to real problems and learning outside. This is now fully implemented and will continue throughout 2016-2017.

ACADEMIC ACHIEVEMENT 2015-2016

At Malpas Park Primary School, we are very proud of the quality of learning and the achievement of our pupils in every year group. The year 2015-16 has been successful for pupils including those at the end of Year 2 and Year 6 who completed their teacher assessments and National Testing. Below is a summary of pupil results at the end of the Foundation Phase and Key Stage 2 compare with the results of Newport and Wales.

Foundation Phase

Pupils achieve the Foundation Phase Outcome Indicator by attaining Outcome 5 or above in Language, literacy and communication, Mathematical Development and Personal and Social Development (Teacher Assessment).

The cohort of children was made up of 28 pupils, 15 boys and 13 girls with 10.8% of pupils identified as having additional needs.

Percentage of pupils achieving Outcome 5+ (Expected level)

	SCHOOL DATA						COMPARATIVE DATA					
	2016			2015			NEWPORT 2016			WALES 2016		
	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS
Language, Literacy and Communication	100	100	100	97	95	100	90	87	95	88	84	92
Mathematical Development	93	100	86	97	95	100	91	89	94	90	87	93
Personal and Social Wellbeing and Cultural Diversity	100	100	100	97	95	100	95	93	98	94	92	97
Foundation Phase Indicator	93	100	86	97	95	100	89	85	93	87	83	91

Percentage of pupils achieving Outcome 6 (Higher level)

	SCHOOL DATA						COMPARATIVE DATA					
	2016			2015			NEWPORT 2016			WALES 2016		
	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS
Language, Literacy and Communication	55	60	50	38	37	40	40	36	45	36	31	42
Mathematical Development	48	67	29	45	53	30	37	39	36	36	36	36
Personal and Social Wellbeing and Cultural Diversity	90	93	86	72	63	90	61	53	71	59	50	68
Foundation Phase Indicator	45	60	29	31	32	30	30	29	32			

Key Stage 2

Pupils achieve the CSI by attaining a Level 4 or above in each of English/Welsh First Language, Mathematics and Science (Teacher Assessment).

The cohort of children was made up of 28 pupils, 8 boys and 20 girls with 18.0% of pupils identified as having additional needs.

Percentage of pupils achieving L4+ (Expected level)

	SCHOOL DATA						COMPARATIVE DATA					
	2016			2015			NEWPORT 2016			WALES 2016		
	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS
WELSH SECOND LANGUAGE	82	75	85	75	70	79	86	83	89	78	73	83
ENGLISH	93	75	100	96	100	93	92	89	94	90	88	93
MATHEMATICS	93	75	100	92	90	93	91	90	93	91	89	93
SCIENCE	96	88	100	100	100	100	93	92	94	92	90	94
CSI	93	75	100	88	90	86	89	86	91	89	86	91

Percentage of pupils achieving L5 (Higher level)

	SCHOOL DATA						COMPARATIVE DATA					
	2016			2015			NEWPORT 2016			WALES 2016		
	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS	PUPILS	BOYS	GIRLS
WELSH SECOND LANGUAGE	14	0	20	13	10	14	34	29	40	22	17	28
ENGLISH	50	50	50	38	50	29	50	44	55	42	36	48
MATHEMATICS	32	38	30	33	60	14	50	50	49	43	44	43
SCIENCE	54	63	50	38	60	21	51	50	53	42	41	44

Analysis of School Targets 2015-16

	Percentage pupils attaining Outcome 5+	
	Target	Result
Language Literacy and Communication	90	100
Mathematical Development	97	93.1
Personal, Social, Wellbeing and Cultural Diversity	100	100
	Percentage pupils attaining Level 4+	
	Target	Result
English	93	93
Mathematics	93	93
Science	93	96.4
Welsh	82	82

Targets for 2016/2017 – Foundation Phase (Percentage to achieve O5+)

	Oracy		Reading		Writing		Language, Literacy, Communication		Mathematical Development	
	Number	%	Number	%	Number	%	Number	%	Number	%
Target	28	100	28	100	28	100	28	100	28	100

Targets for 2016/2017 – Key Stage 2 (Percentage to achieve L4+)

	English		Maths		Science		WSL		CSI	
	Number	%								
Target	25	93	26	96	25	93	24	89	25	93

SCHOOL DEVELOPMENT PLAN

The School Development Plan (SDP) reflects our on-going commitment to improving upon the educational experience and learning environment we provide for our children. Targets are based upon our internal self-evaluation systems, but also take into account recommendations from external sources such as the Educational Achievement Service Advisory Teams, Inspection Teams and National Initiatives. Malpas Park Primary has a constantly evolving School Development Plan.

During 2015-2016 our SDP (2015-2018) outlined six initiatives which were led by the Senior Leadership Team and Class Teachers as 'Project Managers'.

- 1.** Improve standards across the Foundation Phase and Key Stage 2 especially;
 - a) in those indicators including English and Mathematics
 - b) in literacy and numeracy
 - c) for those children who are vulnerable such as those eligible for free school meals or those who are more able and talented
- 2.** Develop outdoor learning at Key Stage 2
- 3.** Provide further opportunities to develop, enhance and track the wellbeing of all children
- 4.** Promote the application of numeracy and reasoning skills across the curriculum at Key Stage 2
- 5.** Improve the fabric, comfort and appearance of the internal building for the whole school community

Each initiative is closely organised, monitored and driven by the Project Manager. Each initiative is regularly reviewed each half-term by the Head Teacher, Deputy Head Teacher and Project Manager in consultation with all members of staff and reported to the Governing Body. The School Improvement Plan is then updated annually and extended forwards a year to reflect new school priorities.

Excellent progress was made on these initiatives throughout the year, to the extent that some have been entirely met and the Senior Management Team and staff are in the process of developing new ones in response to school priorities for 'School Development Plan (SDP) 2016-2019'.

HIGHLIGHTS OF THE YEAR

Please note that this is not a list of everything that has happened during the year, it is simply a snapshot of some of the memorable events and experiences:

School and Eco Council Elections for the children

Open morning for pre-school children in the community

Harvest Festivals

PSA Discos

Parents' Consultation Evenings

Children in Need Day

Anti-bullying Week

Open Morning for Parents

PSA Christmas Fayre

Three week swimming course

Eco and Health Week

House Captain Elections for pupils

Safer Internet Day

Welsh Week

World Book Day

Comic Relief Day

Odd Socks Day' – Downs Syndrome Awareness

Newport Schools Dance Festival

Easter Services

Years Reception, 1 and 2 Visit to Folly Farm

Year 4 and 5 Class Visit to Newport Wetlands

Transition Meetings for Parents

Reception Class Visit to Cefn Mabley Farm

Year 3 and 4 Visit to Spytty International Sports Village

New Intake Visits

Newport Schools Athletics Event

Gwyl Plant

'Everyone Moves Up' – transition event for all year groups

Sports Day

Newport Primary Schools Swimming Gala

Musical Afternoon Tea

Years 5 and 6 Visit to West Midlands Safari Park

End of Year Assemblies

EXTRA CURRICULAR CLUBS

A wide range of extra-curricular activities have been offered to children throughout the year; Netball, Football, Recorders, Athletics, Cricket, Gymnastics, Creative Dance, Hip Hop Dance, Art, ICT, Homework, Orchestra and Choir.

SCHOOL PROSPECTUS/PARENT HANDBOOK

The School Prospectus/Parent Handbook was reviewed in the Spring Term in preparation for the New Intake meetings and is available on the school website or on request from the School Office.

LINKS WITH THE COMMUNITY

A regular newsletter is sent out and is available on the school website, providing information about the school. School has an emailing system to inform parents of major events and as a vehicle to share the school newsletter. Regular and meaningful use is made of Twitter to provide brief snippets of information, quick messages and to facilitate the sharing of photographs regarding daily learning as well as special events.

Parent Consultation Evenings and Open Mornings have taken place throughout the school year providing an opportunity to discuss the work and progress of the children as well as for our parents to experience learning. These were very well attended as always.

PC Lisa Mulchay-Jones, our School Liaison Officer has again provided valuable support to the school and has visited all classes during the year.

The Fire Service visited Year 2 and Year 5.

Further successful 'Open Days' were organised for both parents and prospective early years' children in the locality. All members of staff contributed throughout the year, and these were again exceptionally well attended by parents and relatives.

The school staff have continued to liaise regularly with Newport High School and our Cluster Primary Schools.

Pupils from Year 5 attended transition days at Newport High School and had the opportunity to meet some teachers and experience lessons, this was organised by Mr Goodbody and the member of staff responsible for transition at Newport High.

All children in Year 6 fully engaged in the activities outlined in the Cluster School Transition Plan across the whole year in preparation for their transition in September and once again this was highly effective.

The school actively promotes links with various religious groups. Visitors have included Mr Vernon Jones from Malpas Road Church and Mrs C Thomas from Bethesda.

The Parent Staff Association remain a small but highly committed team and organised a Christmas Fayre for the end of November, a Summer BBQ and Scavenger Hunt in June and have also organised a number of school discos which have proved very successful.

POLICIES

Most school policies are reviewed on a rolling programme of three years. The 'Policy for Safeguarding Children' has been reviewed as this needs to be completed annually. In addition, the school's 'Policy for Encouraging Positive Behaviour', 'Policy for Gifts and Hospitality' and the 'Policy for Health and Safety' have all been reviewed by the Head Teacher and Governing Body.

CHARITY

Throughout the year the members of the School and Eco Council planned and organised charity fund-raising events for national and local charities. £372.00 was raised for Children in Need and collections amounting to £50.00 or below were also made for St Anne's Hospice, The British Heart Foundation and the Down's Syndrome Association.

FINANCE

The school received a delegated budget from April 1st 2015. The Governors wish to acknowledge the work undertaken by the Head Teacher and the School Support Officer in preparing and monitoring this budget. School funds have been used to purchase ICT equipment for both Foundation Phase and Key Stage 2, outdoor learning facilities and equipment and classroom learning resources. Some of the budget has been spent on the development of the school grounds and the refurbishment of the children's and members of staff's toilet facilities. It has also been used to subsidise some educational visits and learning experiences brought in to school such as workshops.

The closing budget surplus for 2015-2016 was £55 514.

Gifts

During the last academic year the school received no gifts.

Governors' Expenses and Subsistence Claims 2015 - 2016

During the period 2015 - 2016 there were no claims.

PREMISES

The Governing Body continues with their plans for repair and improvements to the buildings and grounds.

The installation of new windows and exterior doors has been completed for all rooms with the exception of the Main Entrance, the School Support Office, the Head Teacher's Office, the kitchen block and the roof windows in the hall.

Drainage, both internally and externally, is continuously addressed due to the age of the building. It functions as required and is subject to regular maintenance by the Caretaker and specialist contractors to Newport Norse to prevent inconvenience and failure.

During 2015-2016 the school hall and some of the classrooms and corridors were again subject to flooding as a result of long periods of persistent, heavy rain which rendered the guttering installed on the roof as 'inadequate' under such circumstances causing damage to carpets and some materials. This has now been remedied but is being closely monitored by the Head Teacher and Caretaker in partnership with Norse, the Local Authority's Property Service Providers. Further work is planned for the coming academic year.

All portable electrical appliances have been safety tested. The stage lighting has been tested during the year as recommended regularly.

Toilet Facilities

All pupils have access to toilet facilities of a high standard as do staff. The toilet facilities are carefully maintained to ensure they are in full working order and if required, repaired in a timely manner. In-line with the SDP 2015-2018 the Foundation Phase toilets and staff toilets were refurbished during the Summer and Autumn Terms and the Key Stage 2 toilets refurbishment is scheduled for completion in the coming weeks. All toilets are cleaned daily and hygiene is monitored by teaching and support staff throughout the day.

HEALTH AND SAFETY

Issues of Health and Safety are a regular item at Governing Body meetings and a regular update is provided concerning accidents in particular.

INSPECTION

Malpas Park Primary School was inspected in May 2014 and received a very good inspection report that praised the standards and provision within the school. This report can be found on the school website at www.malpasparkprimary.co.uk.

The school could be inspected at any time in the future as the inspectorate, Estyn, no longer have a 'fixed' inspection cycle.



Denis Mills (Chairperson)