



## Malpas Park Primary School

### Home School Agreement 2020-2021

#### **The school will:**

Provide an environment which has been risk assessed in response to the Covid-19 virus; this assessment will be under continual review to reflect the latest restrictions and legislation as determined by Welsh Government.

Adhere to the latest guidance with regards social-distancing, hand-washing, space and resource sanitation, as appropriate to the situation, to minimise the transmission of Covid 19.

Use Personal Protective Equipment whenever appropriate to safeguard the health of pupils and/or members of staff.

Provide a curriculum that is accessible to all, meets the wellbeing, academic and health needs of every pupil and promotes the four purposes of the new curriculum for Wales.

Encourage pupils to do their best at all times.

Encourage pupils to keep themselves and others safe at all times.

Immediately contact the parents or guardians of a child displaying symptoms of COVID-19.

Take timely, appropriate action if a pupil or member of staff displays symptoms of COVID-19, in line with the written guidance and recommendations of Welsh Government, Environmental Health or Public Health Wales.

Ensure that communication between home and school is clear, via email, Schoop, Class Dojo, Twitter and the school website.

Secure an environment where children can learn and teachers can teach without disruption; maintaining a clear and consistent approach to positive behaviour management.

Inform parents of their child's progress via two consultations and one written report annually.

#### **The pupil will:**

Follow social-distancing rules all the time; in the classroom, when accessing the toilet facilities and on the playground.

Tell an adult if they feel unwell.

Only use equipment provided by the school.

Always staying with their Contact Group and not mix with other year groups.

Always enter and exit the school building from the correct gate or doorway.

Follow good respiratory hygiene at all times; coughing and sneezing into their elbow or a tissue.

Remember, 'Catch it - Bin it - Kill it!'

Follow good hand hygiene at all times; wash hands using use soap and water for at least 20 seconds or use hand sanitiser.

Behave well at all times to keep themselves and others safe; be respectful and polite.

Ensure that their behaviour does not in any way disrupt the learning of others.

#### **Parents/Family/Guardians will:**

Adhere strictly to the allocated school timings for their child and follow the 'Drop and Go', Collect and Leave' procedures to prevent gatherings near the school gates or perimeter fencing.

Adhere to 2 metres social-distancing when I drop my child off at school and when I collect them.

Ensure that their child attends school, properly equipped and appropriately dressed for their day at school.

Ensure their child attends school **every day** with either a meal to eat at lunchtime or payment for a school meal via ParentPay.

Provide a message via email when their child is going to be absent from school, before 09:30 on the first day of absence or a phone call to be followed up with a written note of explanation upon their child's return to school.

Not send their child to school if they or anyone else in the household displays symptoms of Covid 19. The family will self-isolate for 14 days as a family, access testing for any member of the household displaying symptoms and let the school know the outcome of the test as soon as possible via telephone.

Collect their child from school immediately in the event they are contacted by the school if a positive case within their Contact Group is confirmed.

Remind their child to practice social-distancing when at school but accept that my child may not always do this successfully.

Remind their child to use good respiratory and hand hygiene whilst they are at home and at school.

Make a prior arrangement with the Class Teacher or Head Teacher to speak via the telephone in the event a conversation is required.

Support all members of school staff in their efforts to create an 'as safe as possible' environment for learning.

Support their child in learning at home whenever required.

Read all correspondence from school sent via email, Schoop or Class Dojo.

Inform the school immediately of any changes to their emergency contacts details.

Participate in two consultations during the year to discuss their child's progress.

Support the school's Positive Behaviour and Discipline Policy with an appreciation that for a small minority of children with specific difficulties, it is necessary to select an alternative route to managing and modifying behaviour.

Address complaints via the school's Complaints Procedure and avoid the use of social media to this end; available on the school's website.

**Not** publish images, either photography or video, of children other than your own on social media in order to support the school in safeguarding children.

**Not** post any derogatory comments about the school on any form of social media; naming either the school, members of school staff or pupils.

**Together we will:**

Address any additional needs that the child may have.

Encourage the child to respect other children and adults at all times.

Support the child's learning in order for them to achieve their full potential.