



**Malpas Park Primary School  
Home School Agreement  
2015/2016**



***"Making a difference together"***

**The school will:-**

- *Encourage children to do their best at all times.*
- *Encourage children to take care of the school and its surroundings.*
- *Provide an environment where children can learn and teachers can teach without disruption.*
- *Deliver a broad and balanced curriculum that is accessible to all children.*
- *Inform parents of their child's progress at regular meetings and through an annual written report.*

**The child will:-**

- *Attend school in the correct school uniform including plain black shoes.*
- *Follow instructions at all times.*
- *Behave in a manner that is suitable to a classroom environment.*
- *Ensure that his or her behaviour does not in any way disrupt the learning of others.*
- *Be polite to their peers and members of the teaching and support staff around the school.*
- *Show respect for the school environment and property.*
- *Show respect for their peers and their property.*

**Parents/Family/Carers will:-**

- *Make sure their child arrives at school on time.*
- *Make sure their child attends school regularly.*
- *Make sure their child attends school in the correct school uniform including plain black shoes.*
- *Make sure their child is properly equipped to take part in all P.E sessions.*
- *In the event of their child being absent from school, provides a telephone message to notify the school before 09:30 on the first day of absence and follow this up with a written note of explanation upon their child's return to school.*
- *Support their child with homework tasks set by the Class Teacher.*
- *Attend two parents' meetings during the year to discuss their child's progress.*
- *Support the school's Positive Behaviour and Discipline Policy with an appreciation that for the small minority of children with specific difficulties, it is necessary to select an alternative route to managing and modifying behaviour.*

**Together we will:-**

- *Address any additional needs that the child may have.*
- *Encourage the child to respect the rules of the school and classroom.*
- *Support the child's learning in order for them to achieve their full potential.*

**Child's Name:** \_\_\_\_\_

**Signed:-**

\_\_\_\_\_ **Parent** \_\_\_\_\_ **Child**  
\_\_\_\_\_ **Teacher** \_\_\_\_\_ **Head**